DOCUMENT RESUME

ED 303 765 CS 009 500

AUTHOR Durkin, Dolores
TITLE Teaching Them To Read. Fifth Edition.
REPORT NO ISBN-0-205-11706-6
PUB DATE 89
NOTE 532p.; For the second edition, see ED 090 501.
AVAILABLE FROM Allyn and Bacon Order Department, 200 Old Tappan Rd., Old Tappan NJ 07675 (No. H17064, $28.50).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055) -- Guides - Classroom Use - Guides (For Teachers) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Basal Reading; *Beginning Reading; Childrens Literature; Content Area Reading; Context Clues; Elementary Education; *Instructional Design; Instructional Materials; Oral Reading; Phonics; *Reading Comprehension; *Reading Instruction; Reading Processes; Reading Readiness; *Reading Writing Relationship; Sight Method; Silent Reading; Structural Analysis (Linguistics); Teaching Methods

ABSTRACT

Intended for teachers and prospective teachers, the purpose of this book is to provide information about reading instruction from kindergarten through the elementary grades. Part 1 deals with "Background Information" and includes chapters on: (1) The Reading Process; (2) Silent or Oral Reading? and (3) Reading Instruction. Part 2 discusses "Reading at the Beginning" and includes chapters on (4) Readiness for Reading; and (5) Reading in the Kindergarten. Part 3, titled "Instruction: Words," covers (6) Whole Word Methodology; (7) Contexts; (8) Phonics: Content; (9) Phonics: Instruction; (10) Structural Analysis; and (11) Vocabulary Knowledge. Part 4, titled "Instruction: Connected Text," contains chapters on (12) Comprehension; (13) Basal Readers and Narrative Text; and (14) Content Subjects and Expository Text. "Reading and Writing" is the subject of Part 5, which chapter (15) titled "Reading-Writing Connections." Part 6 covers "Student's Instructional Needs," including chapters on (16) Assessing Instructional Needs; and (17) Organizing for Instructional Needs. For easier comprehension, each chapter begins with a preview and concludes with a summary. (SR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****